

Semester TWO Rubric – GRADE 1

# Listening and Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Listens to and follows multi-step directions (WI C 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Follows 3 to 4 step directions</li> <li>▪ Understands sequence</li> <li>▪ Shows understanding of directions by product or performance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>
<p>Actively listens to others (WI C 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses active listening skills: maintains eye contact, quiet while others are speaking, minimal body movements</li> <li>▪ Understands grade-level appropriate words &amp; sentences</li> <li>▪ Tells main idea</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>

Semester TWO Rubric – GRADE 1

## Listening & Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Contributes to group discussion (WI C 4.3)	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Differentiates between socially acceptable and unacceptable language</li> <li>▪ Takes turns speaking</li> <li>▪ Responds in timely manner</li> <li>▪ Knows the difference between questions &amp; answers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>
Verbally shares information, opinions, and ideas effectively (WI C 4.1)	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Easily understood by others</li> <li>▪ Speaks with appropriate volume</li> <li>▪ Maintains eye contact</li> <li>▪ Stays on topic</li> <li>▪ Expresses needs, feelings &amp; ideas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>